**UNITS’ RESPONSE FORM** **FOR**

**LWVUS 2018-2020 PROGRAM PLANNING, DECEMBER, 2017**

**Including LWVUS Public Policy Positions 2016-2018 Chart**

UNIT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recorder: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of League members at meeting\_\_\_\_\_\_\_\_\_ Guests \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

JANUARY DISCUSSION LEADER is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, contact info \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (*Fill in if not already furnished*)

*Questions from LWVUS,* ***modified for LWVFA Units****. Review* ***each LWVUS position*** *listed on attached chart; consult LWVUS Positions-in-Brief as written in the December VOTER; research* ***complete******wording*** *if needed (in IMPACT ON ISSUES) and then answer questions below.* ***Note:*** *LWVUS recommends retaining ALL current positions and not reviewing or adding any new positions, even though they give you an opportunity to do so in Question 2.*

1. Do you support the proposed program focus, continuing the Campaign for Making Democracy Work®? (Yes/No)

*(See separate document: “INSTRUCTIONS to UNITS for LWVUS 2018-2020 PROGRAM PLANNING”)*

1. Would you like to recommend another program item, in addition to or instead of, the Campaign for Making Democracy Work®? (Yes/No)

*If yes, Please provide a statement (300 words or less) describing the scope of your [ONE] proposal including a description of the issue area, its importance in advancing the League’s mission as well as resources needed to carry out the proposal. Mark item on Positions Chart [following] if item is to* ***review or update an existing position****. (You may use a separate sheet of paper)*

*If no, go to next question.*

1. Which LWVUS positions does your League use to act at the state and local level? ***Instructions to Units:*** *On Positions Chart on next pages,* ***prioritize*** *which positions YOU want used for action at the national, state and local level (1, 2, 3 order with one being the highest priority- maximum of three).*
2. Comment Section: Additional comments, if any, (300 words or less) on any aspect of program planning may be added here.

Return this completed document to Sherry Zachry, szachry@verizon.net, in Word docx. format, NO LATER THAN JANUARY 1, 2018 with CC to Charleen Deasy, charleen.deasy@verizon.net. This document is posted on the LWVFA website/ “EVENTS/UNITS” page (<https://www.lwv-fairfax.org/unit-meetings-1/> )

or can be obtained from Sherry at szachry@verizon.net or programs@lwv-fairfax.org.

*LWVUS PUBLIC POLICY POSITIONS CHART on next page.*

SUMMARY OF PUBLIC POLICY POSITIONS CHART

**League of Women Voters® of the United States, 2016-2018**

For Full Wording of Positions with History, see ***IMPACT ON ISSUES*** at <http://lwv.org/content/impact-issues>

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| **CATEGORY/ Positions** |  |  | **Restudy/Review****Limit to one; WHY?****Use Response Form to explain** | **Prioritize for Action, 1st, 2nd, 3rd**  |
| **REPRESENTATIVE GOVERNMENT** |  |  |  |  |
| ***Voting Rights**** **Citizen’s Right to Vote**
* **DC Self-Government and Full Voting Representation**
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|  |  |  |  |  |
| ***Election Process**** **Apportionment**
* **Redistricting**
* **Money in Politics**
* **Selection of the President**
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| ***Citizen Rights**** **Citizen’s Right to Know/ Citizen Participation**
* **Individual Liberties**
* **Constitutional Amendment Proposals**
* **Constitutional Conventions**
* **Public Policy on Reproductive Choices**
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| ***Congress and the Presidency**** **Congress**
* **The Presidency**
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| ***Privatization*** |  |  |  |  |
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| **INTERNATIONAL RELATIONS** |  |  |  |  |
| ***United Nations*** |  |  |  |  |
|  |  |  |  |  |
| ***Trade*** |  |  |  |  |
|  |  |  |  |  |
| ***U.S. Relations with Developing Countries*** |  |  |  |  |
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| ***Arms Control*** |  |  |  |  |
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| ***Military Policy and Defense Spending*** |  |  |  |  |
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| **NATURAL RESOURCES** |  |  |  |  |
| ***Natural Resources*** |  |  |  |  |
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| ***Resource Management*** |  |  |  |  |
|  |  |  |  |  |
| ***Environmental Protection and Pollution Control**** **Air Quality**
* **Energy**
* **Land Use**
* **Water Resources**
* **Waste Management**
* **Nuclear Issues**
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| **CATEGORY/ Positions** |  |  | **Restudy/Review****Limit to ONE; WHY? Use Response Form to explain** | **Prioritize for Action, 1st, 2nd, 3rd**  |
| ***Public Participation*** |  |  |  |  |
|  |  |  |  |  |
| ***Agriculture Policy**** **Federal Agriculture Policies**
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| **SOCIAL POLICY** |  |  |  |  |
| ***Equality of Opportunity*****Education, Employment and Housing****Equal Rights** |  |  |  |  |
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| ***Federal Role in Public Education*** |  |  |  |  |
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| ***Fiscal Policy*****Tax Policy****Federal Deﬁcit****Funding of Entitlements** |  |  |  |  |
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| ***Health Care*** |  |  |  |  |
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| ***Immigration*** |  |  |  |  |
|  |  |  |  |  |
| ***Meeting Basic Human Needs*****Income Assistance****Support Services****Housing Supply** |  |  |  |  |
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| ***Child Care*** |  |  |  |  |
|  |  |  |  |  |
| ***Early Intervention for Children at Risk*** |  |  |  |  |
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| ***Violence Prevention*** |  |  |  |  |
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| ***Gun Control*** |  |  |  |  |
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| ***Urban Policy*** |  |  |  |  |
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| ***Death Penalty*** |  |  |  |  |
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| ***Sentencing Policy*** |  |  |  |  |
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| ***Human Trafficking*** |  |  |  |  |
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